

2021-2022 Student Achievement Report

Part One: Retention, Graduation, and Course Completion

3. Job Placement: Forty-three percent of the alumni indicated that their bachelor's degree from Clinton College aligns with their current employment. Fifty-three percent of the alumni indicated that their associate degree aligns with their current employment.

4. Course completion: Completion of "gateway courses" with a C or better (excludes D, F, W, WP, WF, I)

English Composition	Semester	Pass rate goal (Clinton College)	Pass rate achieved
ENG 111: English Composition I	Fall 2021	70%	BEAR: 20/27 = 74.1% Global: 3/6 = 50%
ENG 111: English Composition I	Spring 22	70%	BEAR: 9/17 = 53% Global: 7/11 = 64%
	Fall 2021		BEAR: 14/17 = 82.4% Global: 5/5 = 100%
	Spring 22		BEAR: 13/28 = 46.4% Global: 4/6 = 66.7%

Mathematics	Semester	Pass rate goal (Clinton College)	Pass rate achieved
MAT 121: College Math I	Fall 2021	70%	BEAR: 15/21 = 71.4% Global: 2/2 = 100%
MAT 121: College Math I	Spring 22	70%	BEAR: 6/12 = 50% Global: 11/16 = 68.8%
	Fall 2021		
	Spring 22		BEAR: 5 / 7 = 71.4%

BEAR = Students in the regular on-ground campus programs who attended classes virtually during the pandemic year

Global = Students in a new distance education program with 7.5 weeks asynchronous online courses.

5. Licensure exam results: Not applicable

6. Transfer out rates: Clinton College does not collect transfer- out rates.

Associate of Science in Natural Science

Student Learning Outcomes (related to mission elements)	Targets	Results	Planned Changes
<p>Students will demonstrate critical thinking about the major concepts in biology.</p>	<p>In BIO 103 and BIO 104: 75% of students will score 70% or higher on mid-term and final exams.</p>	<p>(Section A): Fall 21-BIO 103-Target was not met. Only 40% of the students achieved a score of 70% or higher on the mid-term exam.</p> <p>(Section A): Spring 21-BIO 103-Target was not met. Only 40% of the students achieved a score of 70% or higher on the final exam.</p> <p>(Section A) Fall 21-BIO 104-Target met. 100% of the students achieved a score of 70% or higher on the mid-term exam.</p> <p>(Section A) Spring 22-BIO 104-Target not met. 50% of the students achieved a score of 70% or higher on the final exam.</p>	<p>Provide face to face traditional instruction for the biology courses.</p> <p>Work with the Beacon Academic Success Team to ensure tutoring is provided.</p> <p>Utilize early alert systems to identify those at risk early on in the academic year.</p> <p>Continue to review and use rubrics.</p> <p>Adding additional qualified faculty members to support student learning outcomes.</p>

Students will demonstrate skills

Associate of Arts in Liberal Arts

Student Learning Outcomes (related to mission elements)	Targets	Results	Planned Changes
Students will demonstrate intercultural knowledge.	REL 219: 80% of students will score a "B" or higher for their Final Examination BT/F1 1.66 Tr-5(86		

Liberal Arts Continued from previous page

Student Learning Outcomes (related to mission elements)	Targets	Results	Planned Changes
Students will demonstrate critical thinking	<p>ENGL 111: Expectation is that 80% of the students will demonstrate competency and achievement in the final multipurpose exam of a grammar and persuasion essay.</p> <p>ENGL 112: Expectation is that 85% of the students will achieve acceptable or higher level in (Milestones 2/3) in the Written Communication Value Rubric, and Expectation is that 85% of students will demonstrate proficiency in the Composition rubric used for assessment of the Final Project Essay.</p>	<p>ENGL 111: 80% demonstrated proficiency in the final multipurpose exam.</p> <p>ENGL 112: 85% met and exceeded the comprehension skills at the collegiate level. 85% of the students demonstrated proficiency and mastery of the written communication skills in the Argumentation/Persuasion essay and achieve acceptable or higher level on the Leap oral communication rubric criteria on the Final Exam Essay. This was partially met in the Spring</p>	

Associate of Arts in Religious Studies

Student Learning Outcomes (related to mission elements)	Targets	Results	Planned Changes
<p>Students will demonstrate knowledge of Biblical foundations in terms of literature and history, and as a spiritual guide.</p>	<p>In REL 101 and REL 102G: At least 80% of students will score a "B" or higher for their Final Grade</p>	<p>In REL 101 & REL 102G, students performed above 80% on both their Midterm and Final exams.</p>	<p>REL 101: professor would use more examples of significant people, places, and special events.</p> <p>REL 102: professor would require more weekly discussions and engagement with the material through journaling and reporting.</p>
<p>: Students will demonstrate knowledge of critical historical events in the development of Christianity, and African American Religion.</p>	<p>In REL 208 and REL 219: At least 80% of students will score a "B" or higher for their Final Grade</p>	<p>REL 208: Outcome met</p> <p>REL 219G out of 4 students, 2 had 80%, 1 student had 70% and 1 student did not complete the course due to</p>	

Bachelor of Arts in Religious Studies

Student Learning Outcomes (related to mission elements)	Targets	Results	Planned Changes
<p>Students will demonstrate knowledge of philosophy – what it is and what it does – and be able to integrate that knowledge with both theology and ethics.</p>	<p>In REL 300 & 306: At least 80% of students will score a “B” or higher for their Final Grade</p>	<p>Students did well in both courses; it was just a couple of students in 306 who dropped the percentage.</p> <p>There were no students enrolled for REL 300 and REL 306 in Global.</p>	<p>Used the Cengage course which helped the students with engagement in the class.</p>

Students will demonstrate knowledge of critical historical events, changes

Bachelor of Science in Business Administration

Student Learning
Outcomes (related to
mission elements)

